

9/10 – I HOPE YOU ALL HAD A  
NICE DAY OFF.

Please put your signed syllabus and reflection worksheet in the IN box. Pick up a “Binder Building” handout at the front of the room. Take out your binders and organize them according to the “Binder Building” handout.

# Goals & Agenda

- To examine our cultural practices from an outsider's perspective.
- To identify the cultural traditions of American life.
- To understand the general expectations I have for your writing.

1. Binder Organization
2. “Did I Miss Anything”/ Absentee Binder
3. Debrief “The Sacred Rac”
4. Field Trip!
5. Creative Writing

□ How did “The Sacred Rac” article show how outsiders view cultural practices?

□ What appears different to insiders and outsiders in a culture?

- “the Asu must build more and more paths for the rac to travel since its delicate health and its love of racing other racs at high speeds demands that special areas be set aside for its use. ”

What is the insider interpretation of this?

- “At the age of sixteen in many Asu communities, many youths undergo a ritual in which the rac is important. The youth must ask a high priest in a grand temple. He is then brought into the ceremonies that surround the care of the rac and is permitted to keep a rac.”

What is the insider interpretation of this?

- “Worst of all, the rac occasionally rampages and destroys anything in its path, much like stampeding cattle. The rac kills thousands of the Asu in a year. ”

What is the insider interpretation of this?

# FIELD TRIP!

- What would an outsider think about CRLS?
- What would an outsider think about the area surrounding CRLS?
- We're going to travel to the library, over the walkway down to the first floor, and then outside. We will then walk past the library, down the paved path, up Ellery, down Broadway, and back to school.
- Take only your notebook and a pen/pencil  
Record all of the goings-on that you see. When we come back you will use the writing style of "The Sacred Rac" as a model and write a descriptive 1+ page report of what you saw.
  - ▣ *Example: "They sit in front of large machines and tap their left and right hands at a rapid pace."*

What did we notice as outsiders???

You now have twenty minutes to write a 1 page report of what you see.

# Writing Expectations



General –

MLA Format: What should your header & heading look like? Parenthetical citation?

Reader Response

# Homework



- Read Chapters 1-4 in *Things Fall Apart*
- Write a Reader Response Paper picking one passage from *one* of the six texts this week. Please make sure to follow the guidelines specified on your RRP assignment sheet.
- Read “An Image of Africa” by Chinua Achebe; take notes on Chart provided (at least two pages back and front)

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