

# 11/17 “DO NOW” – HOUSEKEEPING!

- 1) Turn in your yellow Debate survey.
- 2) Please correct the following on your Vocabulary sheet

#7 – copious (adj) abundant; plentiful; wordy, verbose

The **copious** and detailed footnotes found in most scholarly books are designed to document the authors' sources.

#20 – spontaneous (adj) arising naturally; not planned or engineered in advance

Actors try to make their performances seem as **spontaneous** as possible.

SYNONYMS: unpremeditated, unplanned, impromptu

ANTONYMS: premeditated, planned, contrived, rehearsed

- 3) **CHANGE** your Vocabulary quiz until **NEXT TUESDAY**.



# Wednesday, 11/17/10

## GOALS

- To edit and revise our symbol analysis (“perfect paragraphs”)
- To practice close reading, writing, and revising skills
- To lead and engage in discussions about our banned/censored books

## AGENDA

- Do Now – housekeeping
- Symbol analysis continued (peer-editing, final revisions)
- Literature Circles
- Debate preparation / Library expectations

# Symbol Analysis Paragraphs

In your groups, you have five minutes to look over your rough draft once more before peer-editing.

15 minutes for peer-editing

Final Draft of the perfect paragraph – 10 minutes to do final revisions. (Make sure your revisions are VERY clear...including punctuation!)

I WILL TYPE THEM UP FOR GRADING!

\*All paragraphs will be assessed on the Perfect Paragraph Rubric\*



# Literature Circle Groups

You have 30 minutes to discuss your independent reading book.

Remember that you should each be talking from your “expert” perspective of your role (synopsis maker, discussion director, etc.)

I will be sitting in on your groups for at least 10 minutes.

You should be on track the entire time!

Remember – this is 30 classwork points.

# Library Expectations

- We will meet at the library at the beginning of class.
- Ms. Samuels will guide you through the databases and note expectations.
- You will meet with your group on Friday. Tomorrow and most of Friday will be spent on your *individual* notes!
- Behavior expectations – this is SERIOUS work time. The more focused you are in class, the more help you can get and the less homework you'll have over the weekend!



# Homework

- 1) Reread the article on your ASSIGNED topic.
  - 2) Complete your notetaking sheet.
  - 3) Meet in the library tomorrow!
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